# Kindergarten Readiness Checklist

This checklist can help to guide you as you prepare your child for school.

It's best to look at the items on the list as goals toward which to aim. They should be accomplished through everyday routines or enjoyable activities you've planned with your child. If your child lags behind in some areas, don't worry.

Remember that children grow and develop at different rates.

### Good Health and Physical Well-Being

#### My child:

- Eats a balanced diet
- Receives regular medical and dental care
- Runs, jumps, plays outdoors and does other activities that provide exercise and help develop large muscles
- Works puzzles, scribbles, colors, paints and does other activities that help develop small muscles

### **Social and Emotional Preparation**

#### My child:

- Is learning to explore and try new things
- Is learning to work well alone and to do many tasks independently

- Mas many opportunities to be with other children and is learning to cooperate with them
- Is curious and motivated to learn
- Is learning to finish tasks
- Is learning to use self-control
- □ Can follow simple instructions
- Helps with family chores
- Is learning to use words to identify and express emotions

## Language and General Knowledge

#### My child:

- Has many opportunities to talk and listen
- Is read to every day
- Has access to books and other reading materials
- Is learning about print and books
- Has television viewing monitored by an adult
- Is encouraged to ask questions

- ☑ Is encouraged to solve problems
- Has opportunities to notice similarities and differences
- Is learning to write his/her name and address
- Is learning to count and plays counting games
- Is learning to identify and name shapes and colors
- Has opportunities to draw and to be creative
- Has opportunities to listen to and make music and to dance
- Has opportunities to get first-hand experiences and to do
   things in the world—
   to see and touch
   objects, hear new
   sounds, smell
   and taste foods
   and watch
   things move